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Why have I given to Butler University?

In 1944 I enrolled at Butler as a naive 17 year old. The war with Japan was still in progress thus most males 18 and over, were in the military.

As a consequence, the ratio of female to male students was about 5 to 1 which I viewed as the social opportunity of a lifetime. It was not, however, conducive to academic excellence. In short, I never missed a party or a dance but I did cut a class or two.

It was no surprise when my faculty advisor <sup>discovered</sup> that my only achievement <sup>during my first semester</sup> was expulsion. He agreed to seek readmission on probation, if I agreed to make a radical change in my pursuit of an education. The deal was accomplished.

I worked hard during the next semester and summer school, before entering the U.S. Army. After 18 months of service, I was discharged and re-enrolled at Butler. It quickly became apparent that Butler was - the right school for me. A broad curriculum and a faculty of such quality as to assume

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a solid education from a variety of disciplines for students who wanted to learn — and yes, that included me. My attitude changed from one of relief if I received a C or a D, to one of disappointment if I did not receive an A. In short, after a rocky start, I became a serious married student. I worked hard <sup>and</sup> with help from a great Butler faculty, I graduated with honors in 1949.

The fun of University life was undiminished and unforgettable to this day. I have after wondered how life might have been had I attended a University with a faculty less interested in students as individuals, seeking a quality education.

The reason I have given to Butler University is to help other students to achieve the same quality education that I did